

Financial Education is boring.

nance concepts, not because they are unimportant, but because doing so feels too tedious and dull to be worth the effort. But it doesn't have to be this way. Bring on Financial Entertainment: an enjoyable way to learn about finance through games. GAMEPLAY HAS

game plays



hours of total play

ACROSS

all 50 states



USER BASE IS 35% of our total plays 35% come from returning users; 65% come from first time users.

65%

a game.

FE games captivate our

59% of visitors to players

and an additional 36% try

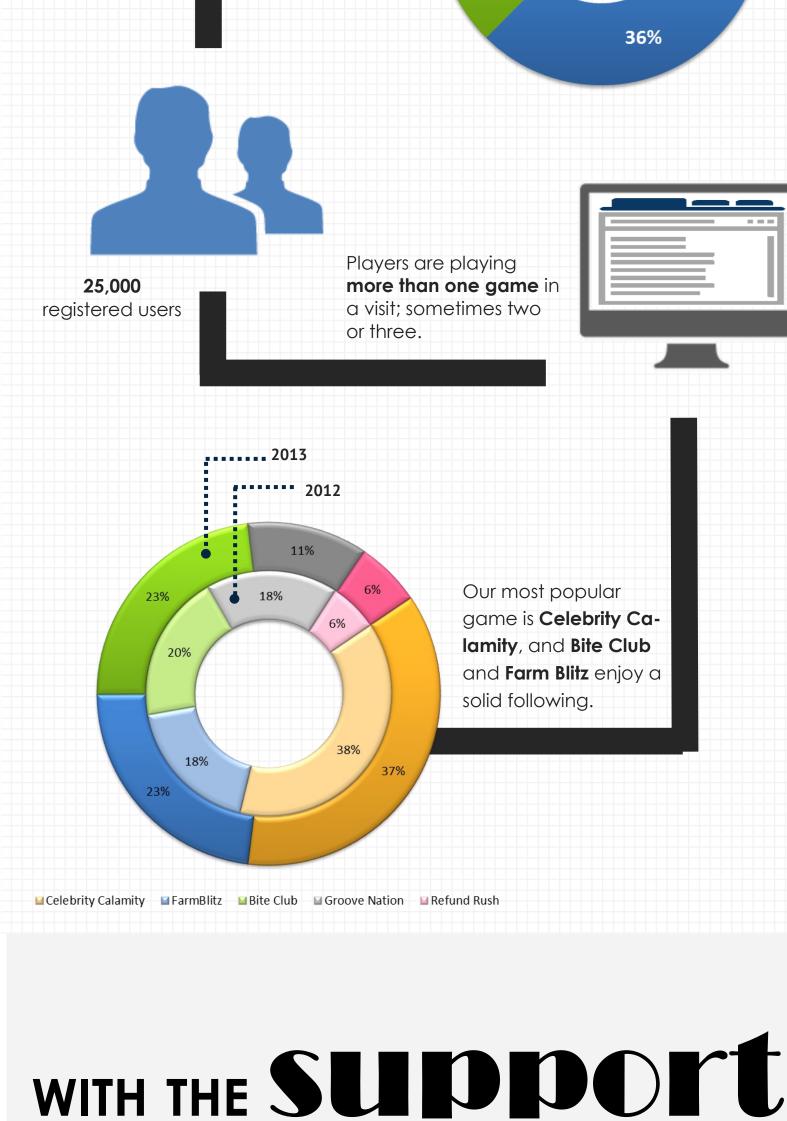
Exposure

■ Tried

Played

5%

audience! We convert



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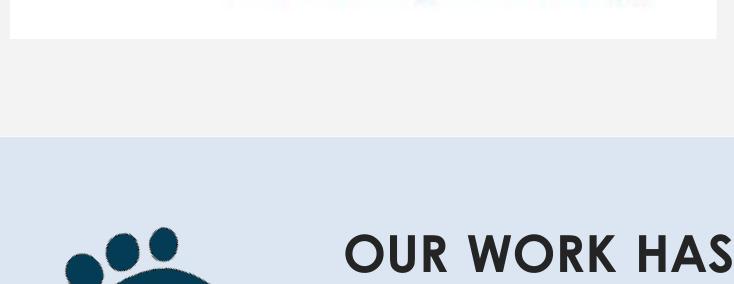
IMPACTED

THE K-12 SPACE

41%

of our partners

STAPLES



27%

5%

We have almost 450 referral links from elementary, middle, and high schools. Elementary schools are testing the field, while middle

school and high school have well established usage.

8%

10%

47%

9%

SESSIONS PLAYED

52%

FOOTPRINT

Financial Entertainment derives

the majority of its traffic from Financial Education websites, as

well as links from school and

teacher websites. This referral

traffic provides an indication of

our organic k-12 traffic sources.

■ Social+Media

Other

■ School

D2D has done no direct out-

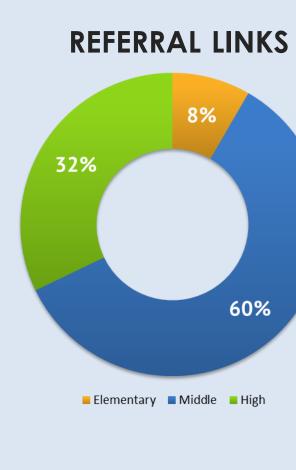
reach to teachers or schools.

FinED

■ D2D

■ Biz+Gov

GuarantyBank



■ Elementary ■ Middle ■ High WE ARE IN CLASSROOMS IN ALL 50 STATES 22 states require some kind of financial literacy training. Our Financial Entertainment games are played in all of them.



HAVE A K-12 SCHEDULE

MAY

SEP

82% of game play happens during school hours. Unlike most computer game usage, FE gameplay is high during school day, not during after school hours. Calendar FEB MAR 100 JUN JUL AUG 80 60 NOV DEC 40 Gameplay happens more fre-20 quently during the school Mon Tues Wed Thurs Fri months and less frequently during the summer. Unlike most computer game usage, gameplay is high during the week and low on the weekend.

TEACHERS HAVE FOUND OUR GAMES FLEXIBLE, USING THEM IN A VARIETY OF DIFFERENT WAYS IN THE CLASSROOM Contextualized Activity Games are incorporated into a lesson plan. Concepts taught in the game are explained during the lesson.

Main Activity

Game is used as a main learning component in the classroom. Game is sometimes used to teach new concepts or to review

Supplemental Activity



a concept that was recently learnt.

Games are used as additional practice for students who are interesting in reviewing them after class.



On twitter at: @D2DFE